Reynolds Elementary School Parent and Family Engagement Policy

	2023-2024 Parent & Family Engagement (PFE) Program			
What is it?	? The Pat Reynolds Elementary community will empower all students to become active, skillful,			
	and responsible citizens by providing engaging curriculum through a safe and supportive			
	environment. In collaboration with parents, Reynolds Elementary School has developed the Parent and Family Engagement			
	Policy (PFEP). Parents will be notified about the PFEP and its availability in an understandable and uniform format. The PFEP			
	is provided in languages other than English as necessary.			
Expectations &	The expectation of our PFE Program is to foster communication and decision-making with parents about student performance			
Objectives	and to collaboratively support learning. The Family Engagement Liaison (FEL) will form an advisory committee annually to			
•	review and revise the PFEP in order to meet the changing needs of the parents and the school. To ensure effective parental			
	and family engagement and foster a partnership between school,			
	parents and community, Reynolds Elementary School will:			
	A. Assist parents in understanding academic content standards, assessments, and how to			
	monitor and improve the achievement of their children			
	B . Provide training opportunities for parents, faculty, and staff for improved student			
	achievement in the following ways:			
	a. Professional Development for faculty and staff			
	b. Parent workshops for parents/guardians			
	c. Availability of the FEL, Counselor and Principal			
	d. Parent Resource Center available on campus			
	e. Inform parents of availability of District Parent Resource Center (Parent Central)			
	C. Provide parents with opportunities that explain state academic and achievement			
	standards, state and local assessments, and student progress through:			
	a. Parent/Teacher conferences			
	b. Annual Title I Parent Meeting			
	c. Spring Planning Meeting			
	d. District and campus-level report cards			
	D. Implement the following key strategies to increase meaningful parental involvement to			
	help improve student learning: a. Hold Open House meetings in which parents are invited to meet with teachers			
	and administrators concerning their child's progress			
	b. Hold scheduled parent meetings throughout the year to maintain parent			
	p. Hold scheduled parent meetings throughout the year to maintain parent			

	relationships with teachers and administrators			
	c. Encourage parental and family engagement through the PTO and other			
	volunteer opportunities to show that they are welcome and needed at the			
	school			
	d. Hold regular events to showcase student learning and talent and invite parents			
	to attend			
	e. Provide parents with online access to their child's attendance and grades			
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities			
	and procedures will be planned and implemented with meaningful consultation with parents of participating children.			
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.			
Reynolds will:	❖ Have a representative at every school's annual Title I meeting			
	 Have a representative at every school PFE event 			
	 Per request, provide the qualifications of a child's teacher 			
	 Assist schools in the evaluation and revision of their PFE policy and school-parent compact 			
	Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed			
	 Provide training to every district employee on the most effective PFE strategies 			
	❖ The PF&E policy will be distributed in the following ways:			
	➤ Open House			
	➤ District and campus website			
	➤ Annual Title I Parent Meeting			
School-Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance facing Gladeridge. The information is the same for both coordinating meetings. Different meeting times are offered for family convenience.			
	Reynolds Elementary School will hold an Annual Title I Parent Meeting at the beginning of the school year to inform parents of: Title I program, parental engagement funding, school curriculum and assessments, federal guidelines, school accreditation level, school-parent compact, parents' right-to-know, services provided with federal funds and the PFEP. In order to accommodate parents' schedules, the Annual Title I Parent Meeting, and all other parental engagement meetings will be held at varying times in flexible numbers. Reynolds Elementary School will involve parents in an organized, ongoing, and timely fashion in the planning, review and improvement of the PFEP, parental engagement programs and joint			

	development of the school-side Title I program. This applies to the Annual Title I Parent Meeting and all other parental			
	engagement meetings. Reynolds Elementary School will inform parents in the following ways:			
	 Flyers and Monthly Calendars Campus website Email PTO Meetings 			
	SMORE- The Dillo Brochures			
	a Brosmaros			
How to be	Attend the meeting above and the family trainings/activities below			
involved at the	Become a member of our PTO. You can join by visiting the following website: https://reynoldselempto.ptboard.com/			
school	Talk to your child's teacher about how to help/volunteer in the classroom via their Google Voice number or their email. If			
	you do not know your child's teacher's Google voice number or their email, contact the principal at (281) 891-8240 or			
	email tlivings@springisd.org			
School-Family Trainings/Activities	Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website. • Open House			
	➤ Date and Time: September 13, 2023 5-6:30			
	➤ Location: Reynolds Elementary School			
	❖ PK Circle Night			
	➤ Date and Time: October 26, 2023 4-5:30			
	➤ Location: Reynolds E.S Gym			
	 Technology, Curriculum, Instruction and Assessment Night 			
	➤ Date and Time: October 26, 2023 4:30-5:30			
	➤ Location: Reynolds E.S- Entryway past foyer			
	❖ Parent Teacher Conference Day			
	➤ Date and Time: November 6, 2023 All Day			
	➤ Location: Reynolds E.S- Individual classes			

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	❖ Winter Carnival			
	➤ Date and Time: December 14, 2023 TBD			
	➤ Location: In front of Reynolds E.S campus			
	January – May Trainings/E	Events will be announced via ca	allout, email and on the websit	e ASAP
Curriculum	Reynolds E.S utilizes the following curriculums. More information is available upon request. Amplify Eureka			
	❖ iReady			
	Reynolds Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child			
Assessments	is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums. Benchmarks and EOU exams are also utilized.			
Expected	Here at Reynolds, we strive for th			
	be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards			
levels on academic	Reynolds Elementary School tracks each child's growth throughout the year via local assessments (mentioned above).			
assessments				
Ways to Request	Parents/guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if			
	they need to meet with the administrators or their child's teacher at another time, they can email that individual person. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.			
School-Parent	The School's Responsibilities The Guardian's The Student's On-Going Communication			
Compact	A D	Responsibilities	Responsibilities	A D 1 T 1
	Provide high quality	Check all forms of	❖ Take home materials	❖ Parent-Teacher
	curriculum and instruction		and information	Conferences.
	to meet the needs of all	available from the	needed to complete	 Monthly parent meetings, trainings and activities
	learners Provide an environment	school Make myself available	all assignments	offered at different times
	that allows for positive	to help PTO, teachers,	Report to class,	on different days.
	communication between	and the students (as	prepared with	Progress reports every
	the teacher, parent and	time permits)	necessary materials,	three weeks. • Weekly positive phone calls.
	student	 Be actively involved 	ready to learn	Weekly positive priorite calls.Methods of
	Provide opportunities for	and engaged in the	·	communication include:
	parents to be involved in	work of my student	 Actively participate in 	➤ Google Voice
	their child's education	*Opportunities	classroom instruction	➤ Email
	 Provide intervention for 	for involvement		➤ Call-out system

	every child during the	include: Open	➤ Website	
	instruction day to	House,	➤ Google Classroom	
	increase student	Grandparents		
	achievement	Day, Parent		
		Conference day,		
		etc.		
(This policy is also available in Spanish)				
Esta póliza también está disponible en español.				